Sociology Major and Secondary Education Cognate Major Requirements
Catalog Year: 2015-16
Degree: Bachelor of Science
Credit Hours: 96+ (Sociology 33; Secondary Cognate 63)

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Sociology Teacher Education Program (Grades 9-12)
Students interested in teacher certification in social studies must complete the sociology major, the additional coursework required for social studies certification and the secondary education cognate major requirements. See the School of Education, Health and Human Performance section of the undergraduate catalog for a listing of the requirements for the additional certification coursework and the secondary education cognate major. Students should apply for acceptance to this program no later than the second semester of their sophomore year. Requirements for this include admission to and successful completion of the approved teacher education program. Students must successfully complete all requirements for certification in secondary education.

When declaring teacher certification in social studies through the Program of Study Management System (POSM), students must first select “Declare or Add a Major” and then “Secondary Education Cognate” from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the sociology major and follow the on-screen instructions.

Required Courses

☐ SOCY 101  Introduction to Sociology (3) PR: None
☐ OR
☐ HONS 167 Introduction to Sociology (3) PR: None
☐ OR
☐ SOCY 102 Contemporary Social Issues (3) PR: None
☐ SOCY 260* Development of Social Thought (3) PR: SOCY 101 or HONS 167 or SOCY 102
☐ SOCY 271* Introduction to Social Research (3) PR: SOCY 101 or HONS 167 or SOCY 102
☐ SOCY 272* Making Sense of Sociological Data (3) PR: SOCY 101 or HONS 167 or SOCY 102
☐ SOCY 390 Senior Seminar (3) PR: SOCY 101 or HONS 167 or SOCY 102; SOCY 260, 271, 272 and 18 credit hours in the major or instructor permission

Note: *SOCY 260, 271 and 272 must be taken within the first 18 credit hours of the major.

One course from each of the four areas of concentration in sociology: Social Psychology (330's), Social Problems (340's), Social Organization (350's), and Social Inequality (360's).

Social Psychology Concentration Area

☐ _______ SOCY 331 Society and the Individual (3) PR: SOCY 101 or HONS 167 or SOCY 102
☐ SOCY 332 Collective Behavior (3) PR: SOCY 101 or HONS 167 or SOCY 102
☐ SOCY 335 Aging and the Family (3) PR: SOCY 101 or HONS 167 or SOCY 102
☐ SOCY 336 Death and Dying (3) PR: SOCY 101 or HONS 167 or SOCY 102
☐ SOCY 337 Prejudice (3) PR: SOCY 101 or HONS 167 or SOCY 102
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
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<tr>
<td>SOCY 339</td>
<td>Special Topics in Social Psychology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td><strong>Social Problems Concentration Area</strong></td>
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<td>SOCY 340</td>
<td>Medical Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>Criminology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 351</td>
<td>Urban Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>Science Technology and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 356</td>
<td>Sociological Perspectives on Religion (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 357</td>
<td>Political Sociology (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 358</td>
<td>Living in an Organizational World (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 359</td>
<td>Special Topics in Social Organization (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 360</td>
<td>Class, Power, and Privilege (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 361</td>
<td>Child Welfare (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 364</td>
<td>Gender and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 365</td>
<td>Sociology of Music (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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<td>SOCY 366</td>
<td>Race and Ethnic Relations (3) PR: SOCY 101 or HONS 167 or SOCY 102</td>
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Elective requirement: Complete 6 credit hours from SOCY 103-499.

☐ _______________  ☐ _______________

SOCY 103*  Sociology of the Family (3) PR: None
SOCY 109*  Sociology of Peace (3) PR: None
SOCY 331  Society and the Individual (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 332  Collective Behavior (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 335  Aging and the Family (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 336  Death and Dying (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 337  Prejudice (3) PR: SOCY 101 or HONS 167 or SOCY 102
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SOCY 358  Living in an Organizational World (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 359  Special Topics in Social Organization (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 360  Class, Power, and Privilege (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 361  Child Welfare (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 362  Social and Cultural Change (3) PR: SOCY 101 or HONS 167 or SOCY 102
SOCY 364  Gender and Society (3) PR: SOCY 101 or HONS 167 or SOCY 102

SOCY 365  Sociology of Music (3) PR: SOCY 101 or HONS 167 or SOCY 102

SOCY 366  Race and Ethnic Relations (3) PR: SOCY 101 or HONS 167 or SOCY 102

SOCY 369  Special Topics in Social Inequality (3) PR: SOCY 101 or HONS 167 or SOCY 102

SOCY 381  Internship (1-6) PR: SOCY 101 or HONS 167 or SOCY 102; junior standing; declared sociology majors only; B average in sociology and overall average of C+; 12 credit hours in sociology or instructor permission

SOCY 382  Student Research Apprenticeship in Sociology (1-6) PR: GPA of 3.00 in sociology, major or minor in sociology, and instructor permission. Other course pre-requisites may vary depending on the nature of the placement

SOCY 383  Student Academic Apprenticeship in Sociology (1-6) PR: GPA of 3.00 in sociology, major or minor in sociology, and instructor permission. Other course pre-requisites may vary depending on the nature of the placement

SOCY 490  Independent Study (1-6) PR: SOCY 101 or HONS 167 or SOCY 102; junior standing, overall SOCY GPA of at least 3.00, overall GPA of at least 2.50, and instructor permission

SOCY 492  Advanced Field Experience (1-6) PR: Instructor permission

SOCY 499  Bachelor’s Essay (6) PR: SOCY 101 or HONS 167 or SOCY 102; a project proposal must be submitted in writing and approved by the department prior to registration for the course

Notes:

- *A maximum of 3 credit hours from SOCY 103 and SOCY 109 may count toward the electives and GPA for the sociology major.
- Sociology majors are strongly encouraged to take MATH 104 or 250.
- Sociology majors are encouraged to include courses in anthropology, history, political science, international studies, philosophy, psychology, economics, statistics and computer programming in their program of study. Sociology majors may wish to pursue an interdisciplinary minor in African American studies; Crime, Law and Society; or Women's and Gender Studies.

Secondary Cognate Major Requirements

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Students interested in teacher certification in secondary education must complete a content major, additional coursework required for certification (if applicable), and the secondary education cognate major requirements. Content majors are available in biology (Bachelor of Science Teaching Option), chemistry (Bachelor of Arts), English (Bachelor of Arts), history (Bachelor of Arts, for certification in social studies), mathematics (Bachelor of Science teacher education track), and physics (Bachelor of Arts). Students must successfully complete all requirements for certification in secondary education.

Required Courses

☐ COMM 104  Public Speaking (3) PR: None

Select two MATH courses totaling at least 6 credit hours from the following:

☐ ___________________  ☐ ___________________

MATH 103  Contemporary Math with Applications (3) PR: MATH 101 or placement
MATH 104 Elementary Statistics (3) PR: MATH 101 or placement
MATH 105 Calculus for Business and the Social Sciences (3) PR: MATH 101 or placement
MATH 111 Pre-Calculus Mathematics (4) PR: Placement or C- or better in MATH 101
MATH 120 Introductory Calculus (4) PR: Placement or C- or better in MATH 111
MATH 207 Discrete Structures I (3) PR: MATH 105, 111 or 120
MATH 220 Calculus II (4) PR: MATH 120 or HONS 115
MATH 229 Vector Calculus with Chemical Applications (5) PR: Placement or C- or better MATH 120 or HONS 115
MATH 250 Statistical Methods I (3) PR: MATH 105 with a C- grade or better or MATH 111 or MATH 120 or permission of instructor

☐ EDFS 201* Foundations of Education (3) PR: Sophomore standing.

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

☐ EDFS 303 Human Growth and Development and the Educational Process (3) PR: None
☐ EDFS 326* Integrating Technology Into Teaching (3)
☐ EDFS 330* Classroom and Behavior Management (3) PR: junior or above
☐ EDFS 345 Introduction to the Education of Exceptional Children and Youth (3) PR: EDFS 303
☐ EDFS 455 Literacy and Assessment in the Content Areas (3)
☐ EDFS 456 Teaching Strategies in the Content Areas (English, Math, Science, Social Studies) (3)

Note: *Students must enroll in the Secondary sections for each of the courses marked with an asterisk. (See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m. and 2 p.m. Monday through Friday, to complete each school-based experience.

Clinical Practice Internship Requirement

☐ EDFS 460* Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements. This course is graded pass-fail. A grade of “P” carries only earned hours. It does not carry quality hours or quality points.

Note: *Students seeking recommendation for South Carolina certification in Secondary Education must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice, and achievement of passing scores on the necessary Praxis II test(s) for recommendation. Students who do not take Clinical Practice may not earn a degree in Secondary Education and will not be recommended for certification. See your faculty advisor for additional information.

Additional Coursework required beyond Content major (HIST, POLI, SOCY) for Social Studies Certification:

☐ HIST 103 World History before 1500 (3) PR: None
☐ HIST 104 World History since 1500 (3) PR: None
□ HIST 201  United States to 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

OR

□ HIST 202  United States Since 1865 (3) PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).

□ ANTH 101  Introduction to Anthropology (3) PR: None

□ ECON 200  Principles of Microeconomics (3) PR: None

□ POLI 101  American Government (3) PR: None

□ POLI 104  World Regional Geography (3) PR: None

□ SOCY 101  Introduction to Sociology (3) PR: None

Notes:

• You should apply for admission (this is NOT declaring your major) to the Teacher Education Program the semester you are enrolled in EDFS 201 Foundations of Education. Requirements for admission:
  
  o Minimum overall GPA of 2.75 and 60 earned credit hours.
  
  o Passing score on the 3 components of the PRAXIS 1: Pre-Professional Skills Test (Reading, Writing, and Mathematics) as designated by the South Carolina Department of Education OR qualifying SAT or ACT scores.
  
  o Disposition forms from (a) a general education faculty member, (b) your EDFS 201 professor, and (c) someone who has observed you working with children.
  
  o If a student has transfer credit for a course that is equivalent to EDFS 201, they must meet with the Teacher Education department chair and complete 1 hour of work.
  
  o A grade of C or better in EDFS 201 Foundations of Education.

• Your admission process must be completed before beginning the professional program.

• You must complete a major in the content area and the cognate major to be forwarded to the State Department of Education for certification.