Spanish Major and Foreign Language Education Major Requirements
Catalog Year: 2014-15
Degree: Bachelor of Arts
Credit Hours: 66+ (Spanish 36+; Foreign Language Education Major 30)

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Spanish Teacher Education Program (Grades PK-12)

Students interested in teacher certification in foreign language must complete both the Spanish major and the foreign language education major requirements.

After declaration of a major in Spanish, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, Health, and Human Performance, 843-953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. In addition to meeting with an assigned advisor in Spanish, candidates in all languages must meet with Dr. Shawn Morrison, 404 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible. Requirements include:

• admission to and successful completion of the approved Teacher Education Program
• passing score on PRAXIS II World Language Test in Spanish
• a passing score on the Praxis II Principles of Teaching and Learning Test
• a rating of Advanced Low in Spanish on the official OPI test
• and the successful completion of the content major in Spanish, with its specific course requirements and GPA requirements (see below).

In order to be admitted to the Clinical Internship (EDFS 460), candidates must have met the following: requirements:

• Completion of all Spanish course requirements for the Spanish major in Education.
• 3.00 GPA in Spanish courses
• 3.00 GPA in EDFS courses
• 2.60 overall GPA

When declaring teacher certification in Spanish though the Program of Study Management System (POSM), students must first select “Declare or Add a Major” and then “Secondary Education Cognate” from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the Spanish major and follow the on-screen instructions.

Required Courses

☐ SPAN 275  Spanish Skills Review (3) PR: SPAN 202
☐ SPAN 313  Spanish Composition (3) PR: SPAN 275
AND
☐ SPAN 314* Spanish Conversation (3) PR: SPAN 275
OR
☐ SPAN 350  Intensive Conversation and Composition (6) PR: SPAN 275
AND
SPAN 320 Introduction to the Study of Hispanic Literature (3) PR: SPAN 313 and one of the following: SPAN 312, 314, 328; or SPAN 350; or instructor permission

SPAN 333 Topics in Hispanic Cultures (3) PR: SPAN 313 and one of the following: SPAN 312, 314, 317, 328; or SPAN 350. Department chair permission required.

SPAN 344 Advanced Grammar and Lexicon (3) PR: SPAN 313 and one of the following: SPAN 312, 314, 328; or SPAN 350; or instructor permission

SPAN 381 Introduction to Spanish Linguistics PR: SPAN 313 and one of the following: SPAN 312, 314, 328; or SPAN 350; or instructor permission

Note: *SPAN 328 Spanish Language Study Abroad or SPAN 312 Spanish as a Heritage Language may also be used to satisfy the Spanish 314 requirement.

Two courses selected from:

- SPAN 361 Survey of Spanish Literature I (3) PR: SPAN 320 or instructor permission
- SPAN 362 Survey of Spanish Literature II (3) PR: SPAN 320 or instructor permission
- SPAN 371 Survey of Spanish-American Literature I (3) PR: SPAN 320 or instructor permission
- SPAN 372 Survey of Spanish-American Literature II (3) PR: SPAN 320 or instructor permission

Three courses totaling 9 credit hours at the 400-level including at least one course in literature and one in linguistics:

- SPAN 451 18th and 19th Century Spanish Literature (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
- SPAN 452 20th Century Spanish Literature (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
- SPAN 453 Don Quijote de la Mancha (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
- SPAN 454 Contemporary Spanish-American Poetry (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
- SPAN 455 Contemporary Spanish-American Fiction (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
- SPAN 456 Contemporary Spanish-American Theatre (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
- SPAN 457 Early Colonial Spanish-American Texts (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
- SPAN 458 Contemporary Hispanic-Caribbean Theatre (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
SPAN 459  Chicano/a Literature (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)

SPAN 473  The Golden Age (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)

SPAN 474  Contemporary Spanish Theatre (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)

SPAN 475  Medieval Literature of the Iberian Peninsula (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)

SPAN 490  Seminar: Special Topics in Hispanic Literature (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)

SPAN 496  Directed Reading (1-3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)

**SPAN 400-level Linguistics (at least one):**

SPAN 443  Morphology and Syntax (3) PR: SPAN 381 or instructor permission

SPAN 445  Spanish Phonetics and Phonology (3) PR: SPAN 381 or instructor permission

SPAN 446  History of the Spanish Language (3) PR: SPAN 381 or instructor permission

SPAN 447  Spanish Dialectology (3) PR: SPAN 381 or instructor permission

SPAN 448  Spanish Sociolinguistics (3) PR: SPAN 381 or instructor permission

SPAN 491  Special Topics in Language Studies (3) PR: SPAN 381 or instructor permission

SPAN 498  Independent Study (1-3) PR: The topic must be verified by the department chair as Linguistics; one 300-level Spanish class in Linguistics and instructor permission.

**SPAN 400-level Electives:**

SPAN 443  Morphology and Syntax (3) PR: SPAN 381 or instructor permission

SPAN 445  Spanish Phonetics and Phonology (3) PR: SPAN 381 or instructor permission

SPAN 446  History of the Spanish Language (3) PR: SPAN 381 or instructor permission

SPAN 447  Spanish Dialectology (3) PR: SPAN 381 or instructor permission

SPAN 448  Spanish Sociolinguistics (3) PR: SPAN 381 or instructor permission

SPAN 451  18th and 19th Century Spanish Literature (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)

SPAN 452  20th Century Spanish Literature (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)

SPAN 453  Don Quijote de la Mancha (3) PR: SPAN 320 and an additional 300-level literature course (SPAN 361, 362, 371 or 372; 390 may also be an option if the topic is literature; or instructor permission)
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<thead>
<tr>
<th>Course</th>
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<tr>
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<td>SPAN 498</td>
<td>Independent Study (1-3)</td>
<td>PR: One 300-level Spanish class and instructor permission.</td>
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<tr>
<td>SPAN 499</td>
<td>Bachelor's Essay (6)</td>
<td>PR: One 400-level Spanish class in the field of study and instructor permission</td>
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Notes:
- Majors in Spanish are required to take a proficiency exam during their last year prior to graduation. Information about the nature of the exam and the schedule for each credit is available in the department and on its website.

**Foreign Language Education Major Requirements**

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Students interested in teacher certification in foreign language education (PK-12) must complete a content language education cognate major in a foreign language along with the foreign language education major requirements. This is available to students who major in Classics (for Latin certification), French and Francophone Studies, German, and Spanish.

**Required Courses**

- COMM 104 Public Speaking (3) PR: None
- EDFS 201* Foundations of Education (3) PR: Sophomore standing
Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

☐ EDFS 303*  Human Growth and the Educational Process (3) PR: EDFS 201

☐ EDFS 326*  Integrating Technology into Teaching (3) PR: EDFS 201

☐ EDFS 330*  Classroom and Behavior Management (3) PR: EDFS 201 and junior status or above

☐ EDFS 456  Teaching Strategies in the Content Areas (3) PR: EDFS 201

Note: *Candidates who have received credit for PSYC 224 (previously listed as PSYC 311) prior to beginning a teacher education program should not take EDFS 303 (credit will not be awarded). Students must enroll in the Secondary sections for each of the courses marked with an asterisk. (See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m. and 2 p.m. Monday through Friday to complete each school-based experience.

Clinical Practice Internship Requirement

Note: Candidates must complete all education requirements and all requirements for their language education cognate major prior to beginning the internship. See the requirements for each language education cognate major.

☐ EDFS 460*  Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements. This course is graded pass-fail. A grade of “P” carries only earned hours. It does not carry quality hours or quality points.

Note: *Students seeking recommendation for South Carolina certification in Foreign Language Education must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice and achievement of passing scores on the necessary Praxis II test(s) and the Oral Proficiency Interview (OPI) for recommendation.