English Major and Secondary Cognate Major Requirements
Catalog Year: 2014-15
Degree: Bachelor of Arts
Credit Hours: 72+ (English 36+; Secondary Cognate 36+)

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

English Teacher Education Program (Grades 9-12)

Students interested in teacher certification in English must complete both the English major and the secondary education cognate major requirements. See the School of Education, Health and Human Performance section of this catalog for a listing of the required secondary education cognate major courses. Students should apply for acceptance to this program no later than the second semester of their sophomore year. Requirements for this include admission to and successful completion of the approved teacher education program. Students must successfully complete all requirements for certification in secondary education.

When declaring teacher certification in English through the Program of Study Management System (POSM), students must first select "Declare or Add a Major" and then "Secondary Education Cognate" from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the English major and follow the on-screen instructions.

Required Courses

☐ ENGL 201 Major British Writers I (3) PR: ENGL 110 or equivalent
☐ ENGL 202 Major British Writers II (3) PR: ENGL 110 or equivalent
☐ ENGL 207 American Literature to the Present (3) PR: ENGL 110 or equivalent
☐ ENGL 226 Survey of World Literature (3) PR: ENGL 110 or equivalent
☐ ENGL 299 Introduction to English Studies (3) PR: ENGL 110 or equivalent
☐ ENGL 309 English Language: Grammar & History (3) PR: ENGL 110 or equivalent
☐ ENGL 310 Theories of Teaching Writing (3) PR: ENGL 110 or equivalent
☐ ENGL 313 African American Literature (3) PR: ENGL 110 or equivalent
☐ ENGL 320 Young Adult Literature (3) PR: ENGL 110 or equivalent

Select one course from each of the following areas:

Literature in History, Pre-1700: Choose one.

☐ ____________

ENGL 314 The Sixteenth Century (3) PR: ENGL 110 or equivalent
ENGL 317 The Seventeenth Century (3) PR: ENGL 110 or equivalent
ENGL 337 British Drama to 1642 (3) PR: ENGL 110 or equivalent
ENGL 361 Studies in Literature in History pre-1700 (3) PR: ENGL 110 or equivalent
ENGL 461 Senior Seminar in Literature in History Pre-1700 (3) PR: ENGL 110 or equivalent; open to seniors with instructor permission
**Literature in History, 1700-1900: Choose one.**

- ENGL 318 The Eighteenth Century (3) **PR: ENGL 110 or equivalent**
- ENGL 321 The Romantic Period (3) **PR: ENGL 110 or equivalent**
- ENGL 323 The Victorian Period (3) **PR: ENGL 110 or equivalent**
- ENGL 342 Literature of the American Revolution and Early Republic (3) **PR: ENGL 110 or equivalent**
- ENGL 343 American Renaissance (3) **PR: ENGL 110 or equivalent**
- ENGL 344 Late 19th Century American Literature (3) **PR: ENGL 110 or equivalent**
- ENGL 349 American Novel to 1900 (3) **PR: ENGL 110 or equivalent**
- ENGL 362 Studies in Literature in History 1700-1900 (3) **PR: ENGL 110 or equivalent**
- ENGL 462 Senior Seminar in Literature in History 1700-1900 (3) **PR: ENGL 110 or equivalent, open to seniors with instructor permission**

**Literature in History, 1900-present: Choose one.**

- ENGL 325 Modern British Literature (3) **PR: ENGL 110 or equivalent**
- ENGL 326 Irish Literature (3) **PR: ENGL 110 or equivalent**
- ENGL 335 Modern Poetry (3) **PR: ENGL 110 or equivalent**
- ENGL 341 20th Century Southern Literature (3) **PR: ENGL 110 or equivalent**
- ENGL 346 Contemporary American Fiction (3) **PR: ENGL 110 or equivalent**
- ENGL 356 American Novel 1900-1965 (3) **PR: ENGL 110 or equivalent**
- ENGL 359 American Poetry since 1945 (3) **PR: ENGL 110 or equivalent**
- ENGL 363 Studies in Literature in History 1900-Present (3) **PR: ENGL 110 or equivalent**
- ENGL 463 Senior Seminar in Literature in History 1900-Present (3) **PR: ENGL 110 or equivalent, open to seniors with instructor permission**

**Secondary Cognate Major Requirements**

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Students interested in teacher certification in secondary education must complete a content major, additional coursework required for certification (if applicable), and the secondary education cognate major requirements. Content majors are available in biology (Bachelor of Science Teaching Option), chemistry (Bachelor of Arts), English (Bachelor of Arts), history (Bachelor of Arts, for certification in social studies), mathematics (Bachelor of Science teacher education track), physics (Bachelor of Arts). Students must successfully complete all requirements for certification in secondary education.

**Required Courses**

- COMM 104 Public Speaking (3) **PR: None**
- EDFS 201* Foundations of Education (3) **PR: Sophomore standing.**
Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

☐ EDFS 303* Human Growth and the Educational Process (3) PR: None

☐ EDFS 326* Integrating Technology into Teaching (3) PR: None

☐ EDFS 330* Classroom and Behavior Management (3) PR: EDFS 201 and class rank of junior or above

☐ EDFS 345 Introduction to the Education of Exceptional Children and Youth (3) PR: EDFS 303 or equivalent.

☐ EDFS 455 Literacy and Assessment in the Content Areas (3) PR: None

☐ EDFS 456 Teaching Strategies in the Content Areas (English, Math, Science, Social Studies) (3) PR: None

Note: *Candidates who have received credit for PSYC 224 (previously listed as PSYC 311) prior to beginning a teacher education program should not take EDFS 303 (credit will not be awarded). Students must enroll in the Secondary sections for each of the courses marked with an asterisk. (See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m. and 2 p.m. Monday through Friday, to complete each school-based experience.

Clinical Practice Internship Requirement

☐ EDFS 460* Clinical Practice in the Content Area (12) PR: Admission to a teacher education program and completion of all education requirements. This course is graded pass-fail. A grade of "P" carries only earned hours. It does not carry quality hours or quality points.

Note: *Students seeking recommendation for South Carolina certification in Secondary Education must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice, and achievement of passing scores on the necessary Praxis II test(s) for recommendation. Students who do not take Clinical Practice may not earn a degree in Secondary Education and will not be recommended for certification. See your faculty advisor for additional information.

Notes:

- You should apply for admission (this is NOT declaring your major) to the Teacher Education Program the semester you are enrolled in EDFS 201 Foundations of Education. Requirements for admission:
  - Minimum overall GPA of 2.60 and 60 earned credit hours.
  - Passing score on the 3 components of the PRAXIS 1: Pre-Professional Skills Test (Reading, Writing, and Mathematics) as designated by the South Carolina Department of Education OR qualifying SAT or ACT scores.
  - Disposition forms from (a) a general education faculty member, (b) your EDFS 201 professor, and (c) someone who has observed you working with children.
  - If a student has transfer credit for a course that is equivalent to EDFS 201, they must meet with the Teacher Education department chair and complete 1 hour of work.
  - A grade of C or better in EDFS 201 Foundations of Education.

- Your admission process must be completed before beginning the professional program.

- You must complete a major in the content area and the cognate major to be forwarded to the State Department of Education for certification.