Physical Education Teacher Education Major Requirements
Catalog Year: 2014-15
Degree: Bachelor of Science
Credit Hours: 81+

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Required Courses
- BIOL 201 Human Physiology (4) PR: BIOL 111/111L, BIOL 112/112L
- BIOL 202 Human Anatomy (4) PR: BIOL 111/111L, BIOL 112/112L
- MATH 104 Elementary Statistics (3) PR: MATH 101 or placement
- OR
- MATH 250 Statistical Methods I (3) PR: MATH 105 with a C- grade or better or MATH 111 or MATH 120 or permission of instructor

Physical Education Requirements
- PEHD 201 Introduction to Physical Education (cross-listed with EXSC 201) (3) PR: None
- HEAL 216 Personal & Community Health (3) PR: None
- EXSC 330 Kinesiology (3) PR: BIOL 202; EXSC 201 or PEHD 201
- EXSC 340 Exercise Physiology (4) PR: BIOL 201; EXSC 201 or PEHD 201
- PEHD 431 Tests & Measurements (3) PR: PEHD 201; MATH 104 or 250
- PEHD 458 Organizational & Administration of Physical Education (3) PR: EXSC 201 or PEHD 201; PEHD 352 or 452; senior standing
- PEAC 105 Basketball and Volleyball (2) PR: None
- PEAC 117 Badminton and Racquetball (2) PR: None
- PEHD 202 Lab Activities in Physical Education (2) PR: None
- PEHD 222 Analysis & Conduct of Lifetime Activities (3) PR: None
- PEHD 223 Analysis & Conduct of Team Sports (3) PR: None
- PEHD 235 Motor Learning and Development (3) PR: None
- PEHD 250 Dance and Rhythms (3) PR: None
- PEHD 352 Physical Education for Elementary Schools (3) PR: PEHD 201; PEHD 222 or PEHD 223; CO: PEHD 352L
- PEHD 352L Field Experience in Elementary Schools (1) CO: PEHD 352
- PEHD 452 Physical Education for Middle/Secondary Schools (3) PR: PEHD 201, PEHD 352; CO: 452L
- PEHD 452L Field Experience in Middle/Secondary Schools (1) CO: PEHD 452
- PEHD 457 Adapted Physical Education (3) PR: PEHD 352, 452; CO: PEHD 457L
- PEHD 457L Field Experience in Adapted Physical Education (1) CO: PEHD 457

Education Requirements
- EDFS 201* Foundations of Education (3) PR: Sophomore standing.
EDFS 303** Human Growth and Educational Process (3) PR: None

EDFS 326 Integrating Technology into Teaching (3) PR: None

EDFS 460 Clinical Practice in Content Area (12) PR: Admission to a teacher education program and completion of all education requirements. This course is graded pass-fail. A grade of “P” carries only earned hours. It does not carry quality hours or quality points.

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better. **EDFS 303: Candidates who have received credit for PSYC 224 (previously listed as PSYC 311) prior to beginning a teacher education program should not take EDFS 303 (credit will not be awarded).

Notes:

- Declare a major in education in using Program of Study Management (POSM) in MyCharleston as soon as possible. You will be assigned a faculty advisor to work with you in planning your program.

- You should apply for admission (this is NOT declaring your major) to the Teacher Education Program the semester you are enrolled in EDFS 201 Foundations of Education. Requirements for admission:
  
  - Minimum overall GPA of 2.60 and 60 earned credit hours.
  
  - Passing score on the 3 components of the PRAXIS 1: Pre-Professional Skills Test (Reading, Writing, and Mathematics) as designated by the South Carolina Department of Education OR qualifying SAT or ACT scores.
  
  - Disposition forms from (a) a general education faculty member, (b) your EDFS 201 professor, and (c) someone who has observed you working with children.
  
  - A grade of C or better in EDFS 201 Foundations of Education.

- Your admission process must be completed before beginning the professional program.

- Candidates interested in dual certification (e.g., elementary and early childhood, elementary and middle) must major in one area and take all of the Credit II courses in the additional certification area.