Political Science Major and Secondary Cognate Major Requirements
Catalog Year: 2013-14
Degree: Bachelor of Arts
Credit Hours: 99+ (Political Science 36; Secondary Cognate 63)

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-educ for more information.

Political Science Teacher Education Program (Grades 9-12)

Students interested in teacher certification in social studies must complete the political science major, the additional coursework required for social studies certification and the secondary education cognate major requirements. See the School of Education, Health and Human Performance section of the undergraduate catalog for a listing of the requirements for the additional certification coursework and the secondary education cognate major. Students should apply for acceptance to this program no later than the second semester of their sophomore year. Requirements for this include admission to and successful completion of the approved teacher education program. Students must successfully complete all requirements for certification in secondary education.

When declaring teacher certification in social studies through the Program of Study Management System (POSM), students must first select “Declare or Add a Major” and then “Secondary Education Cognate” from the major list. Once this selection is made, a second menu box will appear with a list of the associated majors. Select the political science major and follow the on-screen instructions.

Required Courses

☐ POLI 101 American Government (3) PR: None
☐ POLI 103 World Politics (3) PR: None

OR
☐ POLI 104 World Regional Geography (3) PR: None

☐ POLI 150 Introduction to Political Thought (3) PR: None
☐ POLI 205 Doing Research in Politics (3) PR: None
☐ POLI 405 Capstone Seminar (3) PR: POLI 205; Take in the last 9 credit hours of POLI courses.

Note: At least 15 credit hours at the 300-level or above is required of this major.

Select a minimum of 3 credit hours in each of the three subfields of political science:

American Politics and Process

☐ __________________

POLI 210 Introduction to Public Administration (3) PR: None
POLI 211 Introduction to Public Policy (3) PR: None
POLI 213 State and Local Politics (3) PR: None
POLI 214 LGBT Politics (3) PR: None
POLI 301 Bureaucratic Politics and Policy (3) PR: POLI 101 or instructor permission
POLI 304 American Foreign Policy Process (3) PR: None
POLI 305 Urbanization and Urban Geography (3) PR: None
POLI 306 Urban Policy (3) PR: None
POLI 307 Environmental Policy (3) PR: None
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<tr>
<td>POLI 308</td>
<td>Education Policy (3) <strong>PR: None</strong></td>
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<td>POLI 309</td>
<td>Health Policy (3) <strong>PR: None</strong></td>
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<tr>
<td>POLI 310</td>
<td>Urban Applications of Geographic Information Systems (GIS) (3) <strong>PR: None</strong></td>
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<td>POLI 311</td>
<td>Policymaking in State Legislatures (3) <strong>PR: None</strong></td>
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<td>POLI 319</td>
<td>Special Topics in Public Policy (3) <strong>PR: None</strong></td>
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<td>POLI 320</td>
<td>Constitutional Law (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<tr>
<td>POLI 321</td>
<td>Civil Liberties (3) <strong>PR: None</strong></td>
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<td>POLI 322</td>
<td>Urban Government and Politics (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<tr>
<td>POLI 323</td>
<td>The Congress (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<tr>
<td>POLI 324</td>
<td>The Judiciary (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<td>POLI 325</td>
<td>The Presidency (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<td>POLI 326</td>
<td>American Politics and Mass Media (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<td>POLI 327</td>
<td>Political Parties (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<td>POLI 328</td>
<td>Campaigns and Elections (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<td>POLI 329</td>
<td>Public Opinion in American Politics (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<td>POLI 330</td>
<td>Southern Politics (3) <strong>PR: None</strong></td>
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<td>POLI 331</td>
<td>Geography of Native Lands/Indian Law (3) <strong>PR: None</strong></td>
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<td>POLI 332</td>
<td>Women and Politics (3) <strong>PR: None</strong></td>
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<td>POLI 333</td>
<td>Suburbia: People, Places, and Politics (3) <strong>PR: None</strong></td>
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<td>POLI 334</td>
<td>Political Campaign Communications (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<td>POLI 335</td>
<td>Religion in American Politics (3) <strong>PR: POLI 101 or instructor permission</strong></td>
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<td>POLI 339</td>
<td>Special Topics in American Politics (3) <strong>PR: None</strong></td>
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**Global Politics and Spaces**

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<td>POLI 340</td>
<td>Introduction to Comparative Politics (3) <strong>PR: None</strong></td>
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<td>POLI 345</td>
<td>Cuban Revolution (3) <strong>PR: None</strong></td>
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<td>POLI 360</td>
<td>International Relations Theory (3) <strong>PR: None</strong></td>
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<td>POLI 365</td>
<td>International Political Economy (3) <strong>PR: None</strong></td>
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<td>POLI 366</td>
<td>International Diplomacy Studies (3) <strong>PR: None</strong></td>
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<td>Politics of Latin America (3) <strong>PR: None</strong></td>
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<td>Politics of Africa (3) <strong>PR: None</strong></td>
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<td>POLI 343</td>
<td>Politics of East Asia (3) <strong>PR: None</strong></td>
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<td>Politics of the Middle East (3) <strong>PR: None</strong></td>
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<td>POLI 346</td>
<td>Politics of Southeast Asia(3)</td>
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<td>POLI 347</td>
<td>International Development: Theories and Practices(3)</td>
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<td>POLI 348</td>
<td>Politics of Protest and Revolution(3)</td>
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<td>POLI 350</td>
<td>Comparative Gender Politics(3)</td>
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<td>POLI 351</td>
<td>Politics of Contemporary Brazil(3)</td>
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<td>POLI 352</td>
<td>Geographies and Politics of the European Union(3)</td>
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<td>POLI 360</td>
<td>International Human Rights Law(3)</td>
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<td>Topics in Foreign Policy(3)</td>
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<td>International Environmental Politics(3)</td>
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<td>POLI 365</td>
<td>International Relations of the Middle East(3)</td>
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<td>POLI 367</td>
<td>Geography of International Conflict(3)</td>
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<td>Political Geography(3)</td>
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<td>Politics of Globalization(3)</td>
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<td>POLI 379</td>
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**Politics of Ideas**

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<tr>
<td>POLI 292</td>
<td>Topics in Gender, Theory and Law(3)</td>
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<td>POLI 293</td>
<td>Ethics and Politics(3)</td>
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<td>POLI 294</td>
<td>Sustainability(3)</td>
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<td>POLI 295</td>
<td>Law and Society(3)</td>
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<td>POLI 380</td>
<td>Jurisprudence(3)</td>
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<td>POLI 387</td>
<td>American Political Thought(3)</td>
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<td>POLI 390</td>
<td>Contemporary Liberalism (3)</td>
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<td>POLI 391</td>
<td>Utopia/ Dystopia(3)</td>
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<td>POLI 397</td>
<td>Environmental Geography(3)</td>
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<tr>
<td>POLI 399</td>
<td>Special Topics in Politics of Ideas(3)</td>
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</table>

Select 12 additional credit hours to complete the major. Choose from any of the above subfield courses or the following:

☐ ☐ ☐ ☐
POLI 119  Special Topics in Politics (3) PR: None
POLI 203  Criminal Justice (3) PR: None
POLI 400  Tutorial (3) PR: Junior standing; tutor and department chair permission
POLI 401  Reading and Independent Study in Political Science (3) PR: Instructor permission
POLI 402  Field Internship (3) PR: POLI 205; junior or senior standing; department permission; completion of 18 credit hours in POLI; Normally, a minimum cumulative GPA of 2.50 and a POLI major GPA of 2.80.
POLI 499  Bachelor’s Essay (3) PR: A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Secondary Cognate Major Requirements

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Students interested in teacher certification in secondary education must complete a content major, additional coursework required for certification (if applicable), and the secondary education cognate major requirements. Content majors are available in biology (Bachelor of Science Teaching Option), chemistry (Bachelor of Arts), English (Bachelor of Arts), history (Bachelor of Arts, for certification in social studies), mathematics (Bachelor of Science teacher education track), physics (Bachelor of Arts). Students must successfully complete all requirements for certification in secondary education.

Required Courses

☐ COMM 104  Public Speaking (3) PR: None

Select two MATH courses at the 103-level or above totaling at least 6 credit hours:

☐ ___________________  ☐ ___________________

MATH 103  Contemporary Math with Applications (3) PR: MATH 101 or placement
MATH 104  Introductory Statistics (3) PR: MATH 101 or placement
MATH 105  Calculus for Business and the Social Sciences (3) PR: MATH 101 or placement
MATH 111  Pre-Calculus Mathematics (4) PR: Placement or C or better in MATH 101
MATH 120  Introductory Calculus (4) PR: Placement or C or better in MATH 111
MATH 207  Discrete Structures I (3) PR: MATH 105, 111 or 120
MATH 220  Calculus II (4) PR: MATH 120 or HONS 115
MATH 250  Statistical Methods I (3) PR: Either MATH 111, 120 or instructor permission

Note: Some content majors have specific math course requirements. Please see the applicable major requirements for more information. For higher level MATH courses that can count for this requirement, please consult with the Teacher Education Department.

☐ EDFS 201*  Foundations of Education (3) PR: Sophomore standing.

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

☐ EDFS 303*  Human Growth and the Educational Process (3) PR: None
☐ EDFS 326*  Integrating Technology Into Teaching (3) PR: None
☐ EDFS 330*  Classroom and Behavior Management (3) PR: EDFS 201 and class rank of junior or above
EDFS 345  Introduction to the Education of Exceptional Children and Youth (3) **PR: EDFS 303 or equivalent.**

EDFS 455  Literacy and Assessment in the Content Areas (3) **PR: None**

EDFS 456  Teaching Strategies in the Content Areas (English, Math, Science, Social Studies) (3) **PR: None**

**Note:** *Candidates who have received credit for PSYC 224 (previously listed as PSYC 311) prior to beginning a teacher education program should not take EDFS 303 (credit will not be awarded). Students must enroll in the Secondary sections for each of the courses marked with an asterisk. (See associate department chair to register for courses.) Each course requires a school-based field experience. Students will need a 3-hour block of time per week between the hours of 7 a.m. and 2 p.m. Monday through Friday, to complete each school-based experience.***

**Clinical Practice Internship Requirement**

EDFS 460*  Clinical Practice in the Content Area (12) **PR: Admission to a teacher education program and completion of all education requirements.**

**Note:** *Students seeking recommendation for South Carolina certification in Secondary Education must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice, and achievement of passing scores on the necessary Praxis II test(s) for recommendation. Students who do not take Clinical Practice may not earn a degree in Secondary Education and will not be recommended for certification. See your faculty advisor for additional information.*

**Additional Coursework required beyond Content major (HIST, POLI, SOCY) for Social Studies Certification:**

HIST 103  World History before 1500 (3) **PR: None**

HIST 104  World History since 1500 (3) **PR: None**

HIST 201  United States to 1865 (3) **PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).**

OR

HIST 202  United States Since 1865 (3) **PR: One course in pre-modern history and one course in modern history from the list of approved courses satisfying the general education history requirement (see http://registrar.cofc.edu/general-edu).**

ANTH 101  Introduction to Anthropology (3) **PR: None**

ECON 200  Principles of Microeconomics (3) **PR: None**

POLI 101  American Government (3) **PR: None**

POLI 104  World Regional Geography (3) **PR: None**

SOCY 101  Introduction to Sociology (3) **PR: None**

**Notes:**

- You should apply for admission (this is NOT declaring your major) to the Teacher Education Program the semester you are enrolled in EDFS 201 Foundations of Education. Requirements for admission:
  - Minimum overall GPA of 2.50 and 60 earned credit hours.
  - Passing score on the 3 components of the PRAXIS 1: Pre-Professional Skills Test (Reading, Writing, and Mathematics) as designated by the South Carolina Department of Education OR qualifying SAT or ACT scores.
  - Disposition forms from (a) a general education faculty member, (b) your EDFS 201 professor, and (c) someone who has observed you working with children.
  - If a student has transfer credit for a course that is equivalent to EDFS 201, they must meet with the Teacher Education department chair and complete 1 hour of work.
- A grade of C or better in EDFS 201 Foundations of Education.

- Your admission process must be completed before beginning the professional program.

- You must complete a major in the content area and the cognate major to be forwarded to the State Department of Education for certification.