Special Education Major Requirements
Catalog Year: 2013-14
Degree: Bachelor of Science
Credit Hours: 69

“PR” indicates a pre-requisite. “CO” indicates a co-requisite.

Courses within this major may also satisfy general education requirements. Please consult http://registrar.cofc.edu/general-edu for more information.

Required Courses
☐ PSYC 103 Introduction to Psychology (3) PR: None
☐ ANTH 101 Introduction to Anthropology (3) PR: None
OR ☐ SOCY 101 Introduction to Sociology (3) PR: None
☐ MATH 104 Elementary Statistics (3) PR: MATH 101 or placement
OR ☐ MATH 250 Statistical Methods I (3) PR: Either MATH 111, 120 or instructor permission

One additional MATH courses at the 103-level or above:
☐ ____________

☐ MATH 103 Contemporary Math with Applications (3) PR: MATH 101 or placement
☐ MATH 105 Calculus for Business and the Social Sciences (3) PR: MATH 101 or placement
☐ MATH 111 Pre-Calculus Mathematics (4) PR: Placement or C-or better in MATH 111
☐ MATH 120 Introductory Calculus (4) PR: Placement or C-or better in MATH 111

Note: For higher level MATH courses that can count for this requirement, please consult with the Teacher Education Department.

☐ EDFS 201* Foundations of Education (3) PR: Sophomore standing

Note: *EDFS 201 is prerequisite to all other education courses with a grade of C or better.

Professional Program Semester 1
☐ EDFS 303* Human Growth and Educational Process (3) PR: None

Note: *Candidates who have received credit for PSYC224 (previously listed as PSYC 311) prior to beginning a teacher education program should not take EDFS 303 (credit will not be awarded).

☐ EDFS 345 Introduction to Exceptional Children and Youth (3) PR/CO: EDFS 303 or equivalent
☐ EDFS 326 Introduction to Educational Technology (3) PR: None
☐ EDFS 411 Introduction to Curriculum and Instruction for Students with Disabilities (3) PR/CO: EDFS 345

Professional Program Semester 2: Select a Strand in Emotional and Learning Disabilities (ED/LD) or Emotional and Mental Disabilities (ED/MD)
☐ EDFS 351 Characteristics of Students with Emotional Disabilities (3) PR: EDFS 345 (ED/LD Strand & ED/MD Strand)
☐ EDFS 352 Characteristics of Students with Learning Disabilities (3) PR: EDFS 345 (ED/LD Strand)
OR ☐ EDFS 353 Characteristics of Students with Mental Disabilities (3) PR: EDFS 345 (ED/MD Strand)
☐ EDFS 437 Assessment of Students with Disabilities (3) PR: EDFS 345 and EDFS 411
☐ EDFS 330 Classroom and Behavior Management (3) PR: EDFS 201 and class rank of junior or above
EDFS 350  Field Experience I in the Instruction of Students with Disabilities (3) PR: EDFS 345 and EDFS 411

Professional Program Semester 3

☐ EDFS 412  Social Competence Instruction for Students with Disabilities (3) PR: EDFS 330
☐ EDFS 425  Teaching Reaching and Language Arts to Students with Disabilities (3) PR: EDFS 345 and EDFS 411
☐ EDFS 426  Language Development and Communication (3) PR: EDFS 201 and EDFS 303
☐ EDFS 428  Procedures for Teaching Students with Disabilities (3) PR: EDFS 345, EDFS 352, EDFS 411 (ED/LD Strand)
☐ EDFS 422  Educational Procedures for Students with Mental Disabilities (3) PR: EDFS 353 (ED/MD Strand)
☐ EDFS 413  Field Experience II in the instruction of students with Disabilities (3) PR: EDFS 345 and EDFS 411

Clinical Internship Requirements

☐ EDFS 440*  Clinical Practice in Special Education (12) PR: Admission to the Teacher Education program and completion of all education requirements.

Note: *EDFS 440: Students seeking recommendation for South Carolina certification in emotional disabilities, learning disabilities, and/or mental disabilities must complete the program of study above and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for certification in South Carolina is contingent upon successful completion of Clinical Practice, and nonviolent intervention training, and achievement of passing scores on the necessary Praxis II test(s) for recommendation. Students who do not take Clinical Practice may earn a degree in Special Education but will not be recommended for certification. See your faculty advisor for additional information.

Notes:

- Declare a major in education in using Program of Study Management in MyCharleston as soon as possible. You will be assigned a faculty advisor to work with you in planning your program.
- You should apply for admission (this is NOT declaring your major) to the Teacher Education Program the semester you are enrolled in EDFS 201 Foundations of Education. Requirements for admission:
  - Minimum overall GPA of 2.50 and 60 earned semester hours.
  - Passing score on the 3 components of the PRAXIS 1: Pre-Professional Skills Test (Reading, Writing, and Mathematics) as designated by the South Carolina Department of Education OR qualifying SAT or ACT scores.
  - Disposition forms from (a) a general education faculty member, (b) your EDFS 201 professor, and (c) someone who has observed you working with children.
  - If a student has transfer credit for a course that is equivalent to EDFS 201, they must meet with the Teacher Education department chair and complete 1 hour of work.
  - A grade of C or better in EDFS 201 Foundations of Education.
- Your admission process must be completed before beginning the professional program.