

This roadmap is a **suggested** semester-by-semester planning guide for this major. It is a model four-year plan, not a guaranteed sequence or contract. Course availability may vary from semester to semester. Roadmaps are not meant to cover every possibility. They are intended to provide guidance in planning your academic path. **Roadmaps should be reviewed in consultation with your advisor.**

**KEY**

<b>Course Subject and Number:</b>	Lists the course subject and number (ex. MATH 111; ARTH 101).		
<b>Credit Hrs:</b>	Lists how many credit hours the course is worth. Courses listed with a range of credit hours depend on course selection.		
<b>Min. Grade:</b>	Lists if the major has a minimum grade requirement for this course.		
<b>Critical:</b>	TIME = Timing. This course must be completed in the semester listed to ensure a timely graduation.		
<b>GenEd</b>	Indicates whether or not this major course can also fulfill a general education requirement.		
	ENGL: GenEd First Year Writing	HUMS: GenEd Humanities	SOSCI: GenEd Social Science
	FLANG: GenEd Foreign Language	MATH: GenEd Math	
	HIST: GenEd History	NATSCI: GenEd Natural Science	
<b>Course Notes:</b>	Lists important information about the course or the timing of the course.		

**General Education Requirement**

<b>First-Year Writing:</b> Complete English (ENGL) 110, Introduction to Academic Writing, or one of the approved course credit combinations satisfying the first-year writing general education requirement.	<b>Math/Logic:</b> Completion of MATH 120 or HONS 115 or transfer credit for any one of MATH 220, MATH 221, MATH 323 (any of which requires the comprehension of the content of MATH 120/HONS 115); or 6 credit hours from the remaining list of approved courses satisfying the math/logic general education requirement.
<b>Foreign Language:</b> Complete the 202-level or its equivalent or demonstrate proficiency at that level of an approved course satisfying the foreign language general education requirement.	<b>Natural Science:</b> Complete 8 credit hours of an introductory or higher sequence (of which 2 credit hours must be earned in the accompanying laboratories) from the list of approved course sequences satisfying the natural science general education requirement.
<b>History:</b> Complete one course in pre-modern history and one course in modern history from the list of approved courses satisfying the history general education requirement (6 credit hours). The two courses do not have to be taken from the same department or in sequence.	<b>Social Sciences:</b> Complete 6 credit hours from the list of approved courses satisfying the social science general education requirement.
<b>Humanities:</b> Complete 12 credit hours from the list of approved courses satisfying the humanities general education requirement with no more than 6 credit hours with the same acronym.	<b>General Education Resources:</b> Approved course listings for each requirement can be found in the Undergraduate Catalog ( <a href="http://catalog.cofc.edu/">http://catalog.cofc.edu/</a> ).

**Degree Requirements**

Minimum GPA		Minimum Credit Hours
Foreign Language Education Major/ Content Major	Cumulative	122 credit hours
3.00/2.50	2.75	Additional hours are required for earning more than one degree. Consult your <a href="#">academic catalog</a>

For additional information on course descriptions, pre-requisites and degree requirements for this major, please consult your [Undergraduate Catalog](#).

## First Year

### Semester One

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
LATN 101	3			FLANG	
General Education Requirement	3-4				
General Education Requirement	3-4				
General Education Requirement	3-4				
General Education Requirement	3-4				

### Semester Two

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
LATN 102	3			FLANG	
COMM 104	3				Required for teacher candidates
General Education Requirement	3-4				
General Education Requirement	3-4				
General Education Requirement	3-4				

### First Year Notes

**Note 1:** The General Education First-Year Writing requirement should be completed within the first or second semester.

**Note 2:** First-Year Experience Requirement: All entering students with less than one year of college experience are required to complete a [First-Year Experience](#) (First-Year Seminar (FYSM), a Learning Community (LC), or an Honors College First-Year Experience course) within their first three consecutive academic terms.

**Note 3:** Classics majors seeking certification to teach must meet with the chair of the department to ensure correct completion of specific Classics requirements for teacher candidates.

\*Students seeking recommendation for South Carolina licensure in Education must complete the program of study and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for licensure in South Carolina is contingent upon successful completion of Clinical Practice and achievement of passing scores on the necessary Praxis II test(s). Students who do not complete Clinical Practice may earn a degree in Education but will not be recommended for licensure. See your faculty advisor for additional information.

- Declare a major in education in using Program of Study Management (POSM) in MyCharleston as soon as possible. You will be assigned a faculty advisor to work with you in planning your program.
- You must complete the first stage (Provisional Admission) in the admission process for licensure eligibility to the Teacher Education Program (this is NOT declaring your major) the semester you are enrolled in EDFS 201 Foundations of Education and before semester five (see Second Year Notes below for specific information about stages of Admission).

**Requirements for admission are:**

- Minimum overall GPA of 2.75 and 60 earned credit hours.
- Minimum 3.0 GPA in education program courses.
- Passing score on the 3 components of the PRAXIS Core in reading, writing, and mathematics. It is also listed on ETS' website as the Core Academic Skills for Educators. The test code for the combined test (reading, writing, and mathematics) is 5751 as designated by the South Carolina Department of Education OR qualifying SAT or ACT scores.

- Completing the application process during EDFS 201.If a student has transfer credit for a course that is equivalent to EDFS 201, they must meet with the Teacher Education department chair and complete 1 hour of work.
- A grade of C or better in EDFS 201 Foundations of Education.
- Your admission process must be completed before clinical practice (semester eight).

## Second Year

### Semester Three

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
LATN 201	3			FLANG	
EDFS 201	3			HUMS	Pre-requisite for all other EDFS courses
General Education Requirement	3-4				
General Education Requirement	3-4				
General Education Requirement	3-4				

### Semester Four

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
LATN 202	3			FLANG	
EDFS 303	3				Requires acceptance into FLED program; 25 hour practicum, special section
General Education Requirement	3-4				
General Education Requirement	3-4				
General Education Requirement	3-4				

### Second Year Notes

To become a licensed teacher, candidates must be fully admitted to a teacher education program. This is done in two stages. To take education (EDFS, EDEE, EDMG or TEDU) courses beyond EDFS 201 and EDFS 303, students must be at least Provisionally Admitted. To take Clinical Practice, students must be fully Admitted.

Provisional Admission requires (completed in Semester Four):

1. Declaring a major in teacher education with the Office of Student Services and Credentialing.
2. Completing the application process during EDFS 201.Meeting with an assigned adviser(s) for education planning.

Full Admission (before Semester Eight) requires:

1. Passing scores on Praxis Core: Academic Skills for Educators as required by the South Carolina Department of Education (SCDE) OR qualifying SAT or ACT scores. Scores must be sent to the College of Charleston (Code R5113) and the SCDE (Code R8108).
2. A cumulative GPA of at least 2.750.
3. Completing EDFS 201 with a grade of "C" or better.
4. Completing the Essential Skills Statement.

Submitting a completed application for the teacher education program to the Office of Student Services and Credentialing.

## Third Year

### Semester Five

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
LATN 3xx	3				
EDFS 326	3				25 hour practicum; special section
CLAS course from approved list of Classics courses	3				
CLAS course from approved list of Classics courses	3				
Elective	3				It is recommended that elective be used for GREK 101

### Semester Six

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
LATN 3xx	3				
LATN 3xx	3				
CLAS 3xx course from list of approved Classics courses	3				25 hour practicum; special section
EDFS 330-450	3				
Elective	3				It is recommended that elective be used for GREK 102

### Third Year Notes

**Note:** If your General Education courses are completed and it looks like you will not have 122 hours, make sure to take elective classes so that you will reach 122 hours to graduate.

## Fourth Year

### Semester Seven

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
CLAS 401	3				
CLAS 3XX from approved list of Classics courses	3				
EDFS 456	3				35 hour practicum, fall only, special section
EDFS 455	3				15 hour practicum, fall only, special section
General Education Requirement	3-4				It is recommended that this elective be a LATN 3XX course

### Semester Eight

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
EDFS 460	12	P			Special section; no other courses can be taken at this time

### Fourth Year Notes

Note 1: Don't forget to apply to graduate in MyCharleston!

Note 2: All School of Education requirements must be met in order to graduate with this major.