

This roadmap is a **suggested** semester-by-semester planning guide for this major. It is a model four-year plan, not a guaranteed sequence or contract. Course availability may vary from semester to semester. Roadmaps are not meant to cover every possibility. They are intended to provide guidance in planning your academic path. **Roadmaps should be reviewed in consultation with your advisor.**

KEY

Course Subject and Number:	Lists the course subject and number (ex. MATH 111; ARTH 101).		
Credit Hrs:	Lists how many credit hours the course is worth. Courses listed with a range of credit hours depend on course selection.		
Min. Grade:	Lists if the major has a minimum grade requirement for this course.		
Critical:	TIME = Timing. This course must be completed in the semester listed to ensure a timely graduation.		
GenEd	Indicates whether or not this major course can also fulfill a general education requirement.		
	ENGL: GenEd First Year Writing	HUMS: GenEd Humanities	SOSCI: GenEd Social Science
	FLANG: GenEd Foreign Language	MATH: GenEd Math	
	HIST: GenEd History	NATSCI: GenEd Natural Science	
Course Notes:	Lists important information about the course or the timing of the course.		

General Education Requirement

First-Year Writing: Complete English (ENGL) 110, Introduction to Academic Writing, or one of the approved course credit combinations satisfying the first-year writing general education requirement.	Math/Logic: Completion of MATH 120 or HONS 115 or transfer credit for any one of MATH 220, MATH 221, MATH 323 (any of which requires the comprehension of the content of MATH 120/HONS 115); or 6 credit hours from the remaining list of approved courses satisfying the math/logic general education requirement.
Foreign Language: Complete the 202-level or its equivalent or demonstrate proficiency at that level of an approved course satisfying the foreign language general education requirement.	Natural Science: Complete 8 credit hours of an introductory or higher sequence (of which 2 credit hours must be earned in the accompanying laboratories) from the list of approved course sequences satisfying the natural science general education requirement.
History: Complete one course in pre-modern history and one course in modern history from the list of approved courses satisfying the history general education requirement (6 credit hours). The two courses do not have to be taken from the same department or in sequence.	Social Sciences: Complete 6 credit hours from the list of approved courses satisfying the social science general education requirement.
Humanities: Complete 12 credit hours from the list of approved courses satisfying the humanities general education requirement with no more than 6 credit hours with the same acronym.	General Education Resources: Approved course listings for each requirement can be found in the Undergraduate Catalog (http://catalog.cofc.edu/).

Degree Requirements

Minimum EDUCATION GPA		Minimum Credit Hours
Education Cognate Major/ Content Major	Cumulative	122 credit hours
3.00/2.50	2.75	Additional hours are required for earning more than one degree. Consult your academic catalog

For additional information on course descriptions, pre-requisites and degree requirements for this major, please consult your [Undergraduate Catalog](#).

First Year

Semester One

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
CHEM 111/111L	4				
MATH 111	4				
General Education Requirement	3-4				
General Education Requirement	3-4				
General Education Requirement	3-4				

Semester Two

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
COMM 104	3		TIME		
CHEM 112/112L	4				
MATH 120	4				
General Education Requirement	3-4				
General Education Requirement	3-4				

First Year Notes

Note 1: The General Education First-Year Writing requirement should be completed within the first or second semester.

Note 2: First-Year Experience Requirement: All entering students with less than one year of college experience are required to complete a [First-Year Experience](#) (First-Year Seminar (FYSM), a Learning Community (LC), or an Honors College First-Year Experience course) within their first three consecutive academic terms.

Note 3: *Students seeking recommendation for South Carolina licensure in Education must complete the program of study and meet the admission, retention, and exit requirements of the program and the School of Education, Health, and Human Performance. Recommendation to the South Carolina Department of Education for licensure in South Carolina is contingent upon successful completion of Clinical Practice and achievement of passing scores on the necessary Praxis II test(s). Students who do not complete Clinical Practice may earn a degree in Education but will not be recommended for licensure. See your faculty advisor for additional information.

- Declare a major in education in using Program of Study Management (POSM) in MyCharleston as soon as possible. You will be assigned a faculty advisor to work with you in planning your program.
- You must complete the first stage (Provisional Admission) in the admission process for licensure eligibility to the Teacher Education Program (this is NOT declaring your major) the semester you are enrolled in EDFS 201 Foundations of Education and before semester five (see Second Year Notes below for specific information about stages of Admission).

Requirements for admission are:

- Minimum overall GPA of 2.75 and 60 earned credit hours.
- Minimum 3.0 GPA in education program courses.

- Passing score on the 3 components of the PRAXIS Core in reading, writing, and mathematics. It is also listed on ETS' website as the Core Academic Skills for Educators. The test code for the combined test (reading, writing, and mathematics) is 5751 as designated by the South Carolina Department of Education OR qualifying SAT or ACT scores.
- Have Disposition forms submitted by (a) a general education faculty member, (b) your EDFS 201 professor, and (c) someone who has observed you working with children. They are located at (<http://ehhp.cofc.edu/novice>).
- If a student has transfer credit for a course that is equivalent to EDFS 201, they must meet with the Teacher Education department chair and complete 1 hour of work.
- A grade of C or better in EDFS 201 Foundations of Education.
- Your admission process must be completed before clinical practice (semester eight).

Second Year

Semester Three

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
CHEM 231/231L	4				
CHEM 220/220L	5				
General Education Requirement	3-4				
General Education Requirement	3-4				

Semester Four

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
EDFS 201	3	C	TIME	HUMS	Also counts as a humanities course
EDFS 303	3				There is a 25-hour field experience. There is a special section and you must meet with your education advisor to register.
CHEM 232/232L	4				
MATH 229	5				
General Education Requirement	3-4				

Second Year Notes

Note 1: To become a licensed teacher, candidates must be fully admitted to a teacher education program. This is done in two stages. To take education (EDFS, EDEE, EDMG or TEDU) courses beyond EDFs 201 and EDFs 303, students must be at least Provisionally Admitted. To take Clinical Practice, students must be fully Admitted.

Provisional Admission requires (completed in Semester Four):

1. Declaring a major in teacher education with the Office of Student Services and Credentialing.
2. Submitting three assessments of dispositions (available at (<http://ehhp.cofc.edu/novice>) completed by:
 - General education professor
 - EDFs 201 instructor
 - A person knowledgeable about the candidate's involvement with children/youth
3. Meeting with an assigned adviser(s) for education planning.

Full Admission (before Semester Eight) requires:

1. Passing scores on Praxis Core: Academic Skills for Educators as required by the South Carolina Department of Education (SCDE) OR qualifying SAT or ACT scores. Scores must be sent to the College of Charleston (Code R5113) and the SCDE (Code R8108).
2. A cumulative GPA of at least 2.750.
3. Completing EDFs 201 with a grade of "C" or better.
4. Completing the Essential Skills Statement.
5. Submitting a completed application for the teacher education program to the Office of Student Services and Credentialing.

Note 2: To continue in the teacher education program, you must maintain an overall GPA at or above 2.75, subject matter GPA must be at or above 2.5 and Education GPA is required to remain at or above 3.0. If the overall GPA is below 2.75, the subject matter GPA is below 2.5 or the GPA in education is lower than 3.0 a student will need to contact the Associate Department Chair in Teacher Education to discuss options.

Third Year

Semester Five

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
EDFS 345	3				
CHEM 341/341L	4				
General Education Requirement	3-4				
General Education Requirement	3-4				
PHYS 111/111L	4				
TEDU 325	3				

Semester Six					
Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
EDFS 326 or TEDU 436	3				Requires acceptance into Teacher Education. There is a 25-hour field experience. There is a special section and you must meet with your education advisor to register.
EDFS330	3				Requires acceptance into Teacher Education. There is a 25-hour field experience. There is a special section and you must meet with your education advisor to register.
CHEM 342/342L	4				
General Education Requirement	3-4				
Physics 112/112L	4				

Third Year Notes

Note 1: You must apply for Clinical Practice one year before you will be doing your internship (student teaching). Watch for email memos from the OSSC, it is time to sign up for clinical practice.

Note 2: Education GPA is required to remain above a 3.0. If the cumulative GPA in education is lower than 3.0 or overall GPA is below 2.75, a student will need to contact the Associate Department Chair in Teacher Education to discuss options.

Fourth Year

Semester Seven

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
EDFS 455	3		TIME		Requires acceptance into Teacher Education. Offered in fall only. 15-hour field experience. You must meet with education advisor to register.
EDFS 456	3		TIME		Requires acceptance into Teacher Education. Offered in fall only. Fall only. 35-hour field experience. Special section. You must meet with education advisor to register.
CHEM 351	3				

General Education Requirement	3-4				
General Education Requirement	3-4				
General Education Requirement	3-4				

Semester Eight

Course Subject and Number	Credit Hrs.	Min. Grade	Critical	GenEd	Course Notes
EDFS 460	12	P	TIME		Requires acceptance into Teacher Education. This one course is a full1time course load. ALL coursework must be completed before this course can be taken. Requires Admission into Teacher Education program See Second Year Notes.
CHEM 492	1		TIME		Spring only course

Fourth Year Notes

Note 1: Remember to apply for graduation in MyCharleston!

Note 2: Education GPA is required to remain above a 3.0. If the cumulative GPA in education is lower than 3.0 or overall GPA is below 2.75, a student will need to contact the Associate Department Chair in Teacher Education to discuss options.